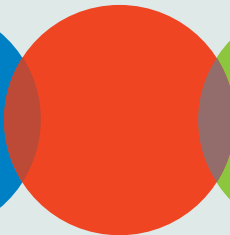


A monthly newsletter
filled with practical,
research-based
articles for K-12
educators across the
North American
Division



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crae

Connection

A Note from the Editor

In the wordless children's book, *Zoom*¹, illustrator Istvan Banyai cleverly opens up the reader's perspective little by little by revealing a bit more information and context through the course of the book. The first page depicts an interesting speckled red fringe. Is it the top of a jester's hat? An abstract mountain range? Turning the page, one sees that the fringe actually belongs to a rooster – the bright red comb of a large, dignified bird. The next page reveals that the rooster is sitting in a window, being admired by a small boy and girl. As the book unfolds, the illustrator continues to push the reader further and further back and provide more context with each picture. Subsequent pages reveal that the rooster, boy and girl are part of a barn scene depicted on a magazine. The magazine is held by a lounging tourist on a cruise ship; but – wait! – the ship is not sailing on a real ocean, but rather the backdrop to an advertisement emblazoned on a bus. The perspective keeps changing and expanding until the very end of the book, when the reader has a bird's eye view of the entire planet.

My students always giggled when I shared this book with them in the classroom. They loved being momentarily tricked by each picture; each page's illustration made them think that they had grasped the entirety of the situation, only to – by the next page turn – reveal that there is still more to take in of the scene.

Our word for this month's Connection is expand. As professionals, how do we continually expand our perspective to encompass new ideas, new opportunities and new possibilities both personally and professionally? What prevents us from getting stuck in ruts of boredom, fear or indifference?

This month, in both The Chalkboard and The Locker Room, we'll be exploring various avenues for grants – for the classroom, for professional development and for personal growth. Over at The Desk, we are highlighting AACE again – our newest initiative created to support, recruit and organize volunteers for the NAD K-12 educational system. Tapping into volunteers to support your campus could expand your ministry in exciting ways.

It takes courage to branch out into the unknown and expand your horizons. But together, in this ministry of education, we can pray the prayer of Jabez, "Oh, that you would bless me and enlarge my territory! Let your hand be with me, and keep me from harm. . . ." (1 Chronicles 4:10)

1. (<https://www.youtube.com/watch?v=IhYblhdhQ1M>),



THE BULLETIN BOARD
PG2

THE CHALKBOARD
Growing Through Grants

PG3

THE LOCKER ROOM
Find Funding For You
PG3

THE DESK
Reaching Out with
Volunteers
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The Chalkboard: notes for the elementary educator

Growing Through Grants

I read a recent article¹ that paid sweet homage to the time, effort, energy and money that teachers pour into their classroom each year. The careful planning, multiple shopping excursions and lengthy receipts all give evidence to the investment that teachers make into their classroom and their students. You want to be able to provide your students with a beautiful and comfortable space to learn, resources that engage and stimulate and a wide variety of materials to support instruction.

And yet – it never feels like enough, does it? Your school's budget and your own pocketbook don't ever seem to extend far enough to fund everything you want to do.

But don't let that stop you! There are numerous grants available for educators for all purposes and projects! Whether you are looking to start a new community-based initiative or wanting to purchase tablets for your students or even seeking professional growth opportunities around the world – take a peek at this list of funding resources that we've compiled.

The application process may seem tedious and you may feel like chances are slim – but

we would encourage you to pick one – or several – and try! Your investment of time and effort could yield substantial dividends – both personally and professionally.

American Immigration Council²: Grants from \$100-500 to aid in education about immigration.
Deadline: October 5, 2015

Captain Planet Foundation³: Grants ranging from \$500-\$2500 are awarded to projects with opportunities for environmental stewardship.
Deadline: September 30, 2015, and January 31, 2016

Field Trip Grants⁴: Funded by Target, these grants of up to \$1000 are awarded to use to take kids out of the classroom for hands-on learning.
Deadline: October 1, 2015

Fund for Teachers (FFT)⁵: This is an excellent, comprehensive resource for beginning your grant search. FFT is committed to supporting educators' efforts and effectiveness in the classroom. Grants of up to \$5000 can be awarded to individual applicants and encompass a variety of projects including professional develop-

ment opportunities, community improvement activities and increased student achievement goals.
Deadline: October 1, 2015

Get Ed Funding⁶: Another great place to start looking for grants. A quick, free registration process allows further access to current grant opportunities within your scope and interest.

Pets in the Classroom⁷: Grants to support pets in the classroom for the purpose of teaching children to care for and bond with animals.

Habitat for Birds⁸: Build a habitat for birds on your school campus and be eligible for a grant of up to \$750!
Deadline: May 2016

Herb Gardens⁹: Interested in starting an herb garden in your classroom? This mini grant is awarded to grades 3-6 classrooms to use towards a school or class garden.
Deadline: October 1, 2015

Kids in Need Teacher Grants¹⁰: Five separate grant opportunities for creative projects and innovative activities in the K-12 class-

room.
Deadline: September 30, 2015

Kinder Morgan Foundation¹¹: Grants between \$1000-\$5000 awarded towards all academic programs including arts education, environmental education and tutoring programs.
Deadline: 10th of every month

Project Learning Tree¹²: Up to \$1,000 in funding awarded to environment improvement projects
Deadline: September 30, 2015

Teacher Development Grant¹³: Grants to support fresh, groundbreaking instruction in K-12 classrooms.
Deadline: Opens January 2016

Toshiba Classroom Grants¹⁴: Grants of up to \$1,000 for K-5 teachers to implement any hands-on project within the elementary classroom.
Deadline: October 1, 2015

Teachers Count¹⁵: Resource for comprehensive list of grants for different subjects and interests.

Sprint Good Works¹⁶: Supports projects that combine technology with K-12 educational programming.

1) (<https://alamocity.citymomsblog.com/2015/08/20/dear-teachers-youre-not-fooling-me/>)

2) (<http://www.communityeducationcenter.org/community-grants>)

3) (<http://captainplanetfoundation.org/apply-for-grants/>):

4) (<https://corporate.target.com/corporate-responsibility/grants/field-trip->

5) (<http://www.fundforteachers.org/apply.php/>):

6) (<http://www.getedfunding.com/c/index.web?s@rSrWE3LXM23dQ>)

7) (<http://www.petsintheclassroom.org/grant-app/choose-a-grant/>)

8) (<http://www.birdsleuth.org/habitatchallenge>)

9) (<http://herbsociety.org/resources/samull-grant-application.html>)

10) (<http://www.kinf.org/grants/>)

11) (http://www.kindermorgan.com/pages/community/km_foundation_guidelines.aspx)

12) (<https://www.plt.org/apply-for-greenworks-environmental-education-grant>)

13) (<http://mccartheydressman.org/teacher-development-grants/>)

14) (<http://www.toshiba.com/taf/k5.jsp>)

15) (<http://www.teacherscount.org/grants/>)

16) (<http://goodworks.sprint.com/people/communities/community-sponsorships/>)



The Locker Room: notes for the academy educator

Find Funding For You

As we are sharing over in The Chalkboard, there are many opportunities available for educators to apply for additional funding for their classroom or their own professional growth. Far too often, we feel we can't achieve or accomplish as much as we'd like because of financial limitations. Why not take a look at these links that we've compiled below to see if there is one that might fit your content area and passion? Some were highlighted in The Chalkboard, but others are specific to high school educators only.

This may be your chance to expand your horizons and reach for something that has seemed unattainable. Give it a shot – write that application, fill out that paperwork, pray over the results – and, of course, let us know if you succeed!

Captain Planet Foundation¹: Grants ranging from \$500-\$2500 are awarded to projects with opportunities for environmental stewardship.
Deadline: September 30, 2015, and January 31, 2016

Earthwatch²: Fellowships awarded to teachers to spend a week in the summer conducting research, gaining content knowledge, and learning more about environmental issues.
Deadline: Not yet opened

Fund for Teachers (FFT)³: This is an excellent, comprehensive resource for beginning your grant search. FFT is committed to supporting educators' efforts and effectiveness in the classroom. Grants of up to \$5000 can be awarded to individual applicants and encompass a variety of projects including professional development opportunities, community improvement activities and increased student achievement goals.
Deadline: October 1, 2015

Fender Music Foundation⁴: Considers instrument requests from music programs and donates instruments as available
Deadline: Rolling

Get Ed Funding⁵: Another great place to start looking for grants. A quick, free registration process allows further access to current grant opportunities

Hungry For Music⁶: Grants instruments to students participating in a school music program
Deadline: Rolling

Kids in Need Teacher Grants⁷: Five separate grant opportunities for creative projects and innovative activities in the K-12 classroom.
Deadline: September 30, 2015

Kinder Morgan Foundation⁸: Grants between \$1000-\$5000 awarded towards all academic programs including arts education, environmental education and tutoring programs.
Deadline: 10th of every month

Sprint Good Works⁹: Supports projects that combine technology with K-12 educational programming.

Teachers Count¹⁰: Resource for comprehensive list of grants for different subjects and interests.

Teacher Development Grant¹¹: Grants to support fresh, groundbreaking instruction in K-12 classrooms.
Deadline: Opens January 2016

1) (<http://captainplanetfoundation.org/apply-for-grants/>)

2) (<http://earthwatch.org/education/teacher-fellowships/teach-earth-united-state>)

3) (<http://www.fundforteachers.org/apply.php>):

4) (<http://www.fendermusicfoundation.org/grants/grants-info/>)

5) (<http://www.getedfunding.com/c/index.web?s@rSrWE3LXM23dQ>)

6) (<http://www.hungryformusic.org/apply-for-instrument.html>)

7) (<http://www.kinf.org/grants/>)

8) (http://www.kindermorgan.com/pages/community/km_foundation_guidelines.aspx)

9) (<http://goodworks.sprint.com/people/communities/community-sponsorships/>)

10) (<http://www.teacherscount.org/grants/>)

11) (<http://mccartheydressman.org/teacher-development-grants/>)



The Desk: notes for the administrator

Reaching Out with Volunteers

Do you remember reading about AACE in the March issue of Connection? **Ambassadors for Adventist Christian Education (AACE)** had recently launched at the ASDASA meetings in Dallas, TX, and we were eager to share this new volunteer-based initiative with Connection's readership.

Dr. Elissa Kido, Ed.D., CRAE Director, created AACE in response to the numerous requests she would receive after her presentations on Adventist education about how to more effectively support our Adventist schools.

"I would invariably have individuals approach me to ask how they could support our schools," noted Kido. "They would ask me, 'What can I do? How can I help?'" And so AACE was born – an organization that supports, recruits and organizes volunteers for the K-12 Adventist educational system in the North American Division.

In the months that have passed since then, AACE has begun to pick up steam and fulfill the original vision of Kido. AACE has been mentioned in a number of NAD publications including Southern Union's Tidings and Lake Union's Herald and has

received support from the NAD Office of Education and several of our colleges and universities. Phone calls have come in from individuals around the country who – just as Kido had heard from firsthand – are passionate about Adventist education and enthusiastic about volunteering their skills and resources to an Adventist campus. Ambassadors include young alumni who have recently joined the workforce and already want to give back to the educational system that prepared them so well. We've also heard from retired professionals who have the time and experience to con-



tribute significantly to an Adventist school.

These volunteers are primed to help you and your campus succeed! Whether it's through designing a cleaner, more appealing website or consulting with you on running a school board or helping you to plan your first golf tournament – let AACE help you!

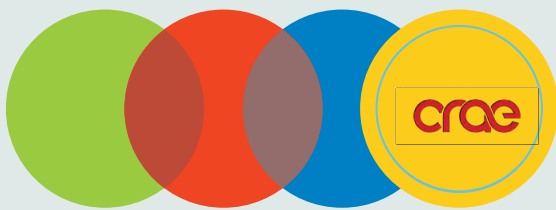
Visit the AACE website at aace.lasierra.edu to submit your school request or call us at 951.785.2997 for more information.

The Bulletin Board: notes for the whole community

A huge thank you to all of you who submitted your reasons for believing in Adventist education! This is a part of a large marketing effort being run through our office and your contribution was very helpful. We will be announcing the prize winners from our drawing in next month's Connection.



- Did you receive a quality Adventist Education?
- Do you have a child or grandchild who is currently enjoying the benefits of an Adventist Education?



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951.785.2997
www.crae.lasierra.edu